

9:30 - 11:00 open lectures - salone d'onore 11:00 - 13:00

exhibition opening and open discussion - sala colonne

13:00 - 14:30 lunch break 14:30 - 17:30 open lectures - salone d'onore

cudents team: Ali Baris Altan, Michael Armosino, Alice Cerrano, Siyu Chi, Chiara Genta, Ruijun Li urat Öğücü, Francesca Pastorino, Francesco Scialdone, Yi Shan, Flavia Spina, Lorenzo Torri ingyang Wang, Pelwei Wu, Zhuolin Xie (building system+workshop), Mary Farwy, Silvia Favaro, Samm arka (workshop), Ornela Mici, Vittorio Scolamiero (building system) ichael Armosino, Alice Cerrano, Ornela Mici, Lorenzo Torre (exhibition)





SITE-SPECIFIC LEARNING

strategies, methods and tools in architectural practice

SITE SPECIFIC LEARNING is an open seminar on the importance of understanding the context in architectural practice. This topic will be investigated and discussed crossing the boundaries between professional practice and teaching. Architecture is both a theoretical and practical issue, for this reason teaching architecture means to intersect these two, moreoften separated, dimensions.

MARCH 24TH 2017 - CASTELLO DEL VALENTINO, SALONE D'ONORE, VIALE MATTIOLI 39 - TORINO

9:30 - 11:00

Salone d'Onore

13:00 - 14:30 Lunch Break

opening and institutional greetings

Sergio Pace / Politecnico di Torino (it)

- SITE SPECIFIC LEARNING. strategies, methods and tools in architectural practice. An introduction

Luca Barello / atelier mobile (it) - SITE SPECIFIC LEARNING. Education through Building and Site Comprehension

Sebastian Macmillan / University of Cambridge (uk) - Experience evaluation

11:00 - 13:00

Sala delle Colonne

Chiara Devoti and Roberto Giordano / Politecnico di Torino (it) - SITE SPECIFIC

LEARNING. A new teaching approach?

OPEN DISCUSSION, on students' projects, with:

Rural Studio (Auburn University - usa)
Nicholas Detry (ENSA Clermont Ferrand - fr)
Sebastian Macmillan (University of Cambridge - uk)
Sergio Pace (Politecnico di Torino - it)
atelier mobile (it)

14:30 - 17:30

Salone d'Onore

lectures

Sebastian Macmillan / University of Cambridge (uk) - SITE SPECIFIC LEARNING. Fieldwork experiences from the UK

Andrew Freear and Elena Barthel /
Rural Studio - Auburn University (usa) -

Rural Studio; Designing and Building in Hale County – Alabama

conclusions and discussion





